

A sample of what your child will be learning in **3rd grade Language**

Arts:

- Reading closely to find main ideas and supporting details in a story
- Describing the logical connection between particular sentences and paragraphs in stories
- Writing opinions or explanations that group related information
- Independently conducting short research projects about various topics
- Asking and answering questions about information
- Reading stories and poems aloud fluently
- Spelling correctly and consulting dictionaries to clarify meanings of words

Here are some activities you can do with your child to support Language Arts learning at home:

- Make reading for fun part of your child's daily routine. Set aside quiet time with no phones, computers, or other distractions, when your child can read for pleasure.
- Encourage your child to find a picture from a newspaper or magazine, cut it out, paste it on paper, and write a story about it.
- Start a family vocabulary box or jar. Have everyone write down new words they discover, add them to the box, and use the words in conversation and writing.

A sample of what your child will be learning in **3rd grade Math:**

- Multiplying and dividing within 100 quickly and accurately using strategies
- Multiplying one digit number by multiples of 10 (ex. 9×70) using strategies based on place value understandings
- Solving multiplication and division word problems within 100 using drawings and strategies
- Solving addition and subtraction problems within 1,000 using strategies and algorithms; including word problems
- Understanding fractions and placing them on a number line
- Compare fractions by reasoning about their size
- Measuring and estimating weights and liquid volumes, and solving word problems involving these
- Finding areas of shapes, and relating area to multiplication

Here are some activities you can do with your child to support Math learning at home:

- Notice those everyday occasions when you find yourself using your times tables, such as to determine how many days there are in four weeks. Ask your child the answer.
- Involve your child when you notice yourself using division to "work backward" in the times tables – such as determining how many candies each child will get if 36 candies are shared equally among nine children at a party.
- Help your child compare two fractions by reasoning about their size. (Ex. $\frac{1}{2}$ is larger than $\frac{1}{3}$ because...).
- Create word problems involving multiplication, division, addition, and subtraction. Then solve.

****Always follow up with questions "How do you know?" and "Can you prove your answer?"**

Yates Mill Elementary School

2018-2019 Family/School Compact



Leaping Into Excellence
by Putting Children First

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Title I

What does it mean to be a Title I school?

The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

A Family-School Compact is an agreement between parents, students, and teachers. It explains how parents, students, and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Yates Mill Goals for Student Achievement

By June 2019, students will have increased from GLP– 62.6% to 66 % and CCR– 53.9% to 60% as measured by the EOGs.

Teachers, Parents, Students: Together for Success

In the Classroom

As your child's teacher, I promise to...

- Use data to analyze and respond to student progress.
- Provide motivating and research-based best practices.
- Explain expectations, instructional goals, and grading policies to students and parents.
- Provide open and frequent communication with families.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe and welcoming environment that promotes learning and encourages a partnership within the school.
- Collaborate with other educators and school specialists to improve student instruction and meet the goals outlined for student achievement.

At Home

As the child's parent/guardian, I promise to...

- Create a home environment that encourages learning.
- Talk with my child about his/her school day.
- Participate in school activities and parent-teacher conferences.
- Ensure that my child reads nightly.
- Help my child with his/her homework.
- Help my child understand and follow the FROGS expectations.
- Monitor my child's attendance.
- Provide encouragement and positive reinforcement.
- Stay informed about my child's education and communicate with the school.

Students

As a student, I promise to...

- Be responsible for my own learning and behavior.
- Attend school regularly and work as hard as I can.
- Follow FROGS expectations.
- Complete my homework.
- Discuss with my parents what I am learning each day.
- Read nightly.
- Ask questions when I need help.
- Be a good citizen by doing what is right.